EDUCATION IN WARTIME

Black Mountain College has extended its curriculum and revised its calendar to meet the demands of the war. While the immediate and future need of educated citizens is more important than ever, the present demand for practical effectiveness and speed is also obvious. The accelerated program described below makes graduation possible in three years or less; students are to be encouraged to enter at as young an age as is feasible; new courses both academic and practical provide training for immediate needs; and continued emphasis on a democratic way of life and on physical development builds the moral and physical stamina so essential to these times and to all times.

While adapting itself to the war effort the College retains the basic function of higher education as its major objective: training in thoughtful action, transmission and enhancement of our cultural heritage, and development of a consciousness of those principles for which we are now struggling. The enormous social, economic, political, and ethical problems that the war brings with it — and which the peace will render even more difficult — can be solved only through the application of deep understanding, imaginative intelligence, and true conviction. Education must prepare youth, young women as well as young men, to deal with these problems, to solve them. Wisdom cannot be improvised; good judgment requires a seasoned mind and disciplined feelings.

BLACK MOUNTAIN COLLEGE BULLETIN August 1944
Volume II Number 8

Issued seven times a year, in August, September, November, December, January, February, and April. Entered as second-class matter November 4, 1942, at the Postoffice at Black Mountain, North Carolina, under the Act of August 24, 1912.